

Amarillo Independent School District
Palo Duro High School
2018-2019 Goals/Performance Objectives



Board Approval Date: September 17, 2018

Mission Statement

Graduate Every Student Prepared for Success Beyond High School

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Value Statement

Dons are Focused, Organized, Respectful, and Consistent Everyday!

PDHS Pledge

The Staff at Palo Duro High School is committed to:

- Professional collaboration regarding curriculum, instruction, assessments, and interventions relating to increased student performance;
- Intentional, data-driven instruction that promotes student learning and student achievement;
- Positive interactions between staff, students and parents.

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: During the 2018-2019 school year, Palo Duro High School will develop advanced literacy and thinking skills in students to improve all assessment measures by at least 3%, by June 2019.

Performance Objective 2: Palo Duro High School will will develop a campaign to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts. PDHS will reduce student absenteeism by 3%.

Performance Objective 3: During the 2018-2019 school year, Palo Duro High School will offer differentiated programs designed to reduce drop out and increase graduation rates by 3%.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: During the 2018-2019 school year, PDHS will build a College and Career Readiness Foundation for all students and will increase college and career readiness measures by 5% in Domain 1.

Performance Objective 2: Differentiated programs will be offered to support At-risk students. During the 2018-2019 school year PDHS will graduate 95% of at-risk students with their cohort.

Performance Objective 3: The ACE/Thrive Scholarship programs provide numerous preparatory activities throughout High School and College. During the 2018-2019 school year, Palo Duro High school students will be exposed to a variety of sources regarding college and career readiness with the goal of 60% of our students graduating ACE eligible.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: PDHS will demonstrate fiscal responsibility by ensuring that 100% of designated local and federal funds are maximized for instruction.

Performance Objective 2: Palo Duro High School will maintain and update all facilities.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: PDHS will implement comprehensive strategies to decrease the number of students withdrawing/transferring by 10%, as measured by feedback from the Parent Surveys to ensure a culture of North Side Pride and Excellence for the 2018-19 school year.

Performance Objective 2: PDHS will develop a comprehensive discipline management plan designed to reduce the number of ISS, OSS and AEP assignments by 10%

Performance Objective 3: PDHS will support a comprehensive safety plan by filling all Campus Safety Team vacancies by September, 2018 to ensure the safety of all students and staff for the 2018-19 school year.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: Palo Duro High School administration will continue to recruit and hire highly certified staff for the 2018-19 school year.

Performance Objective 2: Based on needs identified by staff, PDHS will provide an ongoing, comprehensive staff development plan for all instructional staff for the 2018-19 school year.