

Amarillo Independent School District
Palo Duro High School
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate Every Student Prepared for Success Beyond High School

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Value Statement

Dons are Focused, Organized, Respectful, and Consistent Everyday!

PDHS Pledge

The Staff at Palo Duro High School is committed to:

- Professional collaboration regarding curriculum, instruction, assessments, and interventions relating to increased student performance;
- Intentional, data-driven instruction that promotes student learning and student achievement;
- Positive interactions between staff, students and parents.

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: During the 2017-2018 school year, Palo Duro High School will develop advanced literacy and thinking skills in students to improve all assessment measures by at least 5% by June 2018.

Performance Objective 2: During the 2017-2018 school year PDHS will build a College and Career Readiness Foundation for all students and will increase college and career readiness measures by 5% in Index 4.

Performance Objective 3: The ACE Scholarship program provides numerous preparatory activities throughout High School and College. During the 2017-2018 school year, Palo Duro High school students will be exposed to a variety of sources regarding college and career readiness with the goal of 60% of our students graduating ACE eligible.

Performance Objective 4: Differentiated programs are provided for students identified as special education. During the 2017-2018 school year, our goal is for a 25% passing rate increase in SPED (special education) reading/writing scores.

Performance Objective 5: Differentiated programs are provided for At-Risk students. During the 2017-2018 school year, PDHS will graduate 94% of at-risk students with their cohort.

Performance Objective 6: Differentiated programs are provided for students identified as gifted and talented. During the 2017-2018 school year, PDHS has a goal of increasing student participation by 7% in AP/Dual Credit classes with a successful completion rate of AP exams.

Performance Objective 7: Differentiated programs are developed for students identified as migrant and refugee. During the 2017-2018 school year, Palo Duro high school counselors will meet with 100% of our migrant and refugee students to complete a personal graduation plan.

Performance Objective 8: Palo Duro High School during the 2017-2018 school year, will offer differentiated programs for English Language Learners. (ELL) to ensure that 85% of our students advance one composite level on the TELPAS.

Performance Objective 9: Differentiated programs are provided for Dyslexic students. During the 2017-2018 school year will offer services to help students meet performance standards on EOC and STAAR testing through allowable individual accommodations related to Dyslexia.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: Funding will be used to drive instruction and increase student learning. During the 2017-2018 school year, 100% of federal funds will be spent by June 30, 2018 according to campus needs.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student

focused.

Performance Objective 1: During the 2017-18 school year, Palo Duro will strive to maintain at least 95% attendance

Performance Objective 2: During the 2017-18 school year, all students will be participate in the positive reward program DFORCE with the goal of 35% of our student body participating in DFORCE lunches.

Performance Objective 3: During the 2017-18 school year, our goal is to score a grand mean in line with the district and the US Overall grand mean on the yearly Gallup Poll that measures student engagement, hope, entrepreneurial aspiration and career/financial literacy.

Performance Objective 4: During the 2017-18 school year, parental involvement and attendance at school functions will increase and our goal is to have parent attendance at Back to School Night at 75%

Performance Objective 5: For the 2017-18 school year, Palo Duro High School will implement a discipline plan that demonstrates campus wide procedures as well as classroom procedures to decrease the number of ISS, OSS, and AEP placements by 10%.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: During the 2017-18 school year, 100% of all teachers will be involved in staff development according to campus needs utilizing Inquiry Groups and Professional learning communities.

Performance Objective 2: Palo Duro will seek candidates for teaching positions that meet all certification requirements for the 2017-18 school year.